IN ORDER TO READ THIS PIECE, YOU WILL HAVE TO GO THROUGH SOME CHANGES. YOU WILL HAVE TO MOVE THE PAGE AROUND TO READ ALL THE WORDS. IT WILL REQUIRE EXTRA EFFORT ON YOUR PART. IT WILL MEAN THAT YOU WILL HAVE TO DO SOMETHING YOU ORDINARILY DON'T DO IN ORDER TO READ SOMETHING. BUT, IF YOU ARE MOTIVATED, YOU WILL MOVE THE PAGE AROUND. YOU WILL GO THROUGH THE DISCOMFORT. GOING THROUGH THESE CHANGES MAY OR MAY NOT BE REWARDING FOR YOU, BUT YOU WON'T KNOW THAT UNTIL YOU HAVE FINISHED READING THIS PAPER. NOW IN READING THIS YOU MAY FEEL A CERTAIN RESISTANCE AT HAVING TO DO SOMETHING IN AN UNUSUAL WAY. YOU MAY FEEL A CERTAIN ANGER AT WHOEVER DID THIS FOR MAKING YOU GO THROUGH THESE CHANGES. INITIALLY IT MAY HAVE LOOKED LIKE FUN, BUT BY NOW, IT MAY BE A LITTLE IRRITATING. STARTING SOMETHING NEW, LIKE A NEW KIND OF SCHOOL, OR A NEW ROLE FOR YOURSELF MAY SEEM LIKE FUN, INITIALLY. BUT IT IS HARD WORK TO DO SOMETHING DIFFERENTLY THAN YOU'RE USED TO. EDUCATORS ARE THINKING OF WAYS TO MAKE KIDS CHANGE THEIR VIEWS ON SCHOOL. BUT, MANY KIDS HAVE TO MAKE MUCH MORE DIFFICULT ADJUSTMENTS THAN YOU ARE MAKING, RIGHT NOW. ONE OF THE PROBLEMS IN "ALTERNATIVE" SYSTEMS FOR PUBLIC SCHOOLS IS EDUCATING EDUCATORS TO THE REALITY THAT, IF THEY REALLY WANT "CHANGE," IT CAN'T MEAN CHANGE JUST FOR THE STUDENT, WHILE THEY REMAIN SECURE IN OLD FORMS AND ROLES. THEY MUST BE INTERESTED AND WILLING TO MAKE CHANGES IN THEMSELVES. NOW, YOU MAY OR MAY NOT BE ILLUMINATED BY THE CONTENT OF THIS PAPER. THAT'S NOT TOO IMPORTANT. WHAT IS IMPORTANT IS THAT NOW YOU KNOW HOW YOU FELT GOING THROUGH CHANGES.